'The Power of Nurses and Midwives to Influence Change'





Ms Caoimhe Fitzsimons Strategic Projects Implementation Lead Simulation Nurse Lead Mater Misericordiae University Hospital Implementation of an Interprofessional Simulation Programme:

The Mater's Experience



Mission

'To deliver a high fidelity, hospital-wide simulation programme that is accessible to all staff as a training opportunity. This will meet the professional and team development needs of our clinical staff and ensure our patients receive professional, high-standard, quality care.'

Vision

'To be a national and international leader in the delivery of clinical simulation for the purpose of training, driving quality and patient safety, reducing risk and harm, and allowing for innovation and research. This will ensure favourable patient outcomes and reassure our community of our commitment to excellence'.



- Always inclusive, compassionate, respectful, dignified and patient focused
- Demonstrating leadership, accountability, flexibility and professionalism

Our Values

- Being innovative, collaborative and future focused
- Striving to continually improve and be the best in everything we do
- Mindful and supportive of our colleagues

Outcomes of the Simulation Programme

Patient Outcomes

- Improved patient outcomes through enhanced patient safety and quality in the care delivered
- Standardisation of evidence-based care
- Patient and public confidence that teams delivering care are highly trained
- Ethically and morally just, by moving away from traditional methods of teaching on real patients
- Reduced risk of patient harm, by addressing issues highlighted in case reviews and reporting
- Reduction of hospital attendance by developing skills of community partners

Staff Outcomes

- Interprofessional Learning
- Professional Development of clinical knowledge and technical skills
- Unique Human Factors training opportunity and development of non-technical skills and attitudes
- Improved team work and shared learning
- Improved morale
- Opportunity to address skill decay in a safe non-judgemental environment, where participants can make mistakes without compromising patient safety
- Opportunity to rehearse high-risk lowfrequency events
- Understand reaction to stress



Organisational Outcomes

- Establishment of Safety Culture of reporting and shared learning
- Improved morale and staff wellbeing
- Strengthened recruitment campaigns, with provision of high-standard training
- Positive impact on performance metrics through this quality and patient safety initiative
- This initiative aligns with the organisation's strategic goals to strengthen professional relationships and provide facilities for specialist training across and to integrate acute and primary care system
- Reduction in patient harm incurred by error and all associated costs, financial and otherwise



Other Outcomes

- Facilitate research in the area of simulation based education, team performance and human factors
- Improved innovation in service delivery Use simulation as a method to facilitate and test the design of new builds and medical devices.
- Opportunity to test new policies, protocols and guidelines through simulation scenarios and assist with the change management process in the implementation of these initiatives

Uses of Simulation

Rapid Cycle Deliberate Practice

 \bigcirc





3 230/05 9 250/05 9 200/05





TRALIMA &

ORTHO

SONOGRAPHER eFAST

Introducing Tools & Equipment

Pathway Development



Do not change any patient identifiers until patient is stabilised as any changes will affect the transfusion samp

- Nominate Team Leader plus Blood Communication Lead (BCL) plus Runner
- FIND THE BLEED STOP THE BLEED (pelvic binder / tourniquet / direct pressure / contact IR / Surgery
- BCL to Phone or Bleep 2437: State Code Red, give patient details + location + order MHP1
- Send Runner to Blood Transfusion Lab (BTL)[®] to collect red cells, preferably with transfusion sample from patient if available, <u>Note</u>: Runner must report to BCL each time they return with collected blood / blood enducts
- Is patient on Warfarin / DOAC / coagulopathic? Reverse as per protocols-see Blood Transfusion section on MaterNet & consider consulting Haematology clinical team (contact via Switch)
- Is patient on Antiplatelet Agent? Request 1 Pool Platelets and transfuse
- 2 x large bore IV cannula or Humeral IO if IV unsuccessful <u>Note</u>: Samples taken from IO will a accepted by any of the Labs
- Give Tranexamic Acid 1g bolus over 10 mins (< 3 hours from injury) plus IVI 1g over 8 hours
- If in ED start with 2 units 0 <u>Deg</u> blood in ED Resus (prime rapid infuser / blood warmer) <u>Not</u> uncrossmatched red cells may not be compatible with the patient
- uncrossmatched red cells may not be compatible with the patient
 If crystalloid administered at any time: STOP or LIMIT to < 1000 ml. DO NOT USE COLLOID
- On Patients









We've simmed it, it works!!

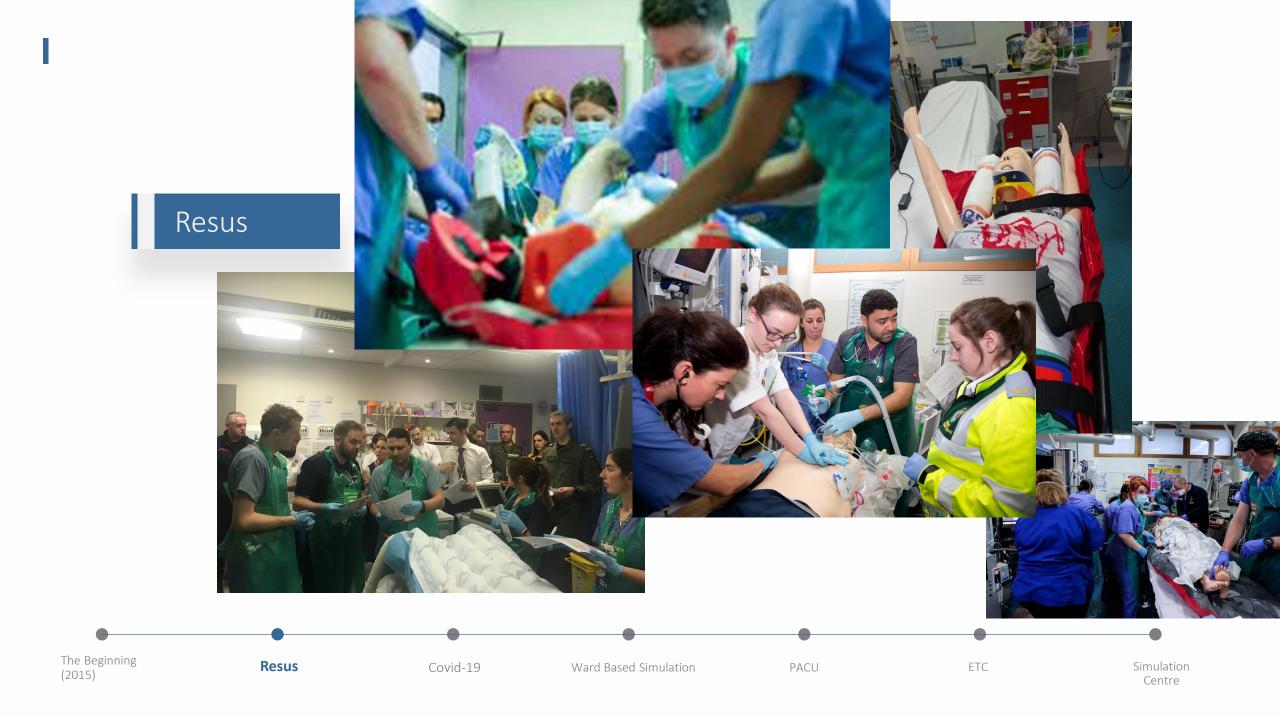
I Our Journey



The Beginning







Effective Handover

Practitioner Patient Handover Informa

Pause for Questions

0

13 Mater Hospital Trauma Retweeted

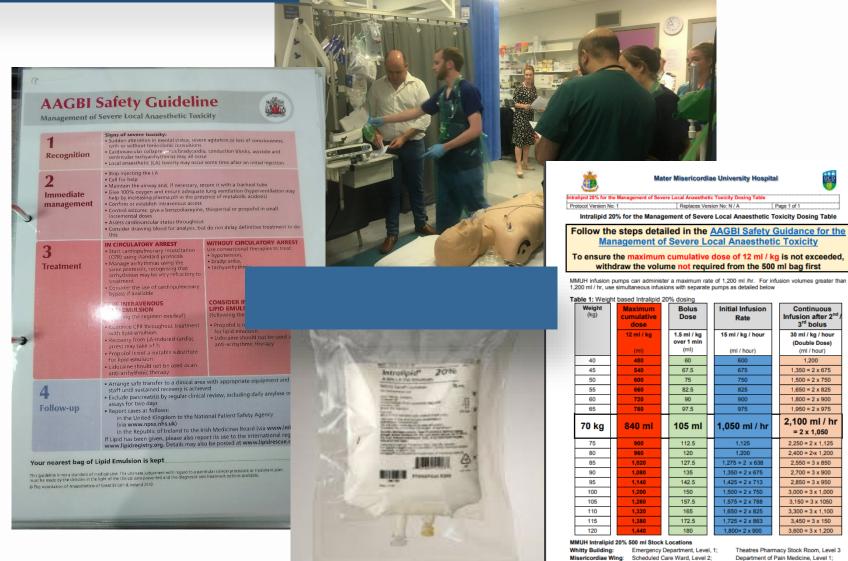
8

NAS Education - East @nas_training · Apr 11 @AmbulanceNAS @MaterTrauma simulation exercise at the mater ED this morning. IMIST-AMBO in action. It's all about teamwork .

V



Local Anaesthetic Toxicity



To ensure the maximum cumulative dose of 12 ml / kg is not exceeded,

Weight (kg)	Maximum cumulative dose 12 ml / kg (mi) 480 540 600	Bolus Dose 1.5 ml / kg over 1 min (ml)	Initial Infusion Rate 15 ml / kg / hour (ml / hour) 675 750	Continuous Infusion after 2 nd / 3 rd bolus 30 ml / kg / hour (Double Dose) (ml / hour) 1,200 1,350 = 2 x 675 1,500 = 2 x 750
40		60		
45		67.5		
50		75		
55	660	82.5	825	1,650 = 2 x 825
60	720	90	900	1,800 = 2 x 900
65	780	97.5	975	1,950 = 2 x 975
70 kg	840 ml	105 ml	1,050 ml / hr	2,100 ml / hr = 2 x 1,050
70 kg	840 ml	105 ml	1,050 ml / hr	
-				= 2 x 1,050
75	900	112.5	1,125	= 2 x 1,050 2,250 = 2 x 1,125
75 80	900 960	112.5 120	1,125 1,200	= 2 x 1,050 2,250 = 2 x 1,125 2,400 = 2*x 1,200
75 80 85	900 960 1,020	112.5 120 127.5	1,125 1,200 1,275 = 2 x 638	= 2 x 1,050 2,250 = 2 x 1,125 2,400 = 2 x 1,200 2,550 = 3 x 850
75 80 85 90	900 960 1,020 1,080	112.5 120 127.5 135	1,125 1,200 1,275 = 2 x 638 1,350 = 2 x 675	= 2 x 1,050 2,250 = 2 x 1,125 2,400 = 2 x 1,200 2,550 = 3 x 850 2,700 = 3 x 900
75 80 85 90 95	900 960 1,020 1,080 1,140	112.5 120 127.5 135 142.5	1,125 1,200 1,275 = 2 x 638 1,350 = 2 x 675 1,425 = 2 x 713	= 2 x 1,050 2,250 = 2 x 1,125 2,400 = 2 x 1,200 2,550 = 3 x 850 2,700 = 3 x 900 2,850 = 3 x 950
75 80 85 90 95 100	900 960 1,020 1,080 1,140 1,200	112.5 120 127.5 135 142.5 150	1,125 1,200 1,275 = 2 x 638 1,350 = 2 x 675 1,425 = 2 x 713 1,500 = 2 x 750	= 2 x 1,050 2.250 = 2 x 1,125 2.400 = 2 x 1,200 2.550 = 3 x 850 2.700 = 3 x 900 2.850 = 3 x 950 3.000 = 3 x 1,000
75 80 85 90 95 100 105	900 960 1,020 1,080 1,140 1,200 1,260	112.5 120 127.5 135 142.5 150 157.5	1,125 1,200 1,275 = 2 × 638 1,350 = 2 × 675 1,425 = 2 × 713 1,500 = 2 × 750 1,575 = 2 × 788	= 2 x 1,050 2,250 = 2 x 1,125 2,400 = 2 x 1,200 2,550 = 3 x 850 2,700 = 3 x 900 2,850 = 3 x 950 3,000 = 3 x 1,000 3,150 = 3 x 1050

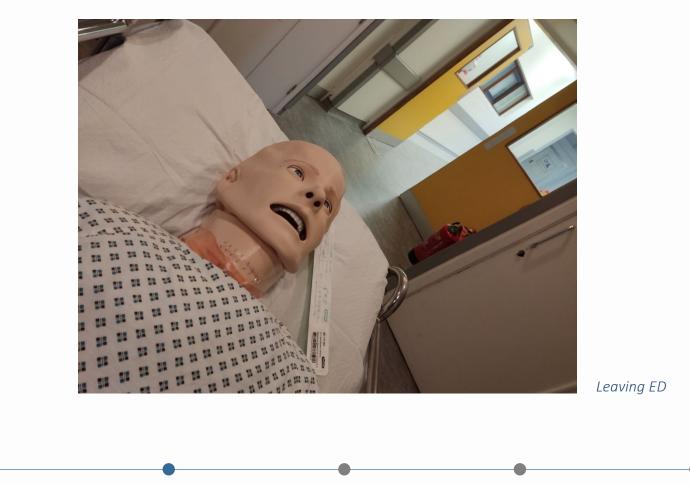
References:
1. Intralipid 20% Emulation for Infusion Summary of Product Characteristics. Available on <u>www.hpra.ie</u>, Last updated January 2008

 AAGBI Safety Guideline Management of Servers Local Ansesthetic Toxicity 2010. Last accessed 02/02/17.
 Inauguration Date: Sept 2017 Protocol Version No. 1 Effective From: Sept 2017 Next Review Date: Sept 2019 Drafted by: Pharmacy Department, Department of Emergency Medicine Approved by: Dr T Breslin, Consultant in Emergency Medicine In the Hencey Dispersion Tradition that predicts in cognition with the relations with an endown with the termination of the relationship of the termination of the relation with the termination of the relation with the There are termination of the relation of the relation of the relation of the termination of the relation of the relatio

Cross Site Simulation with CHI Temple Street



Hospital-wide





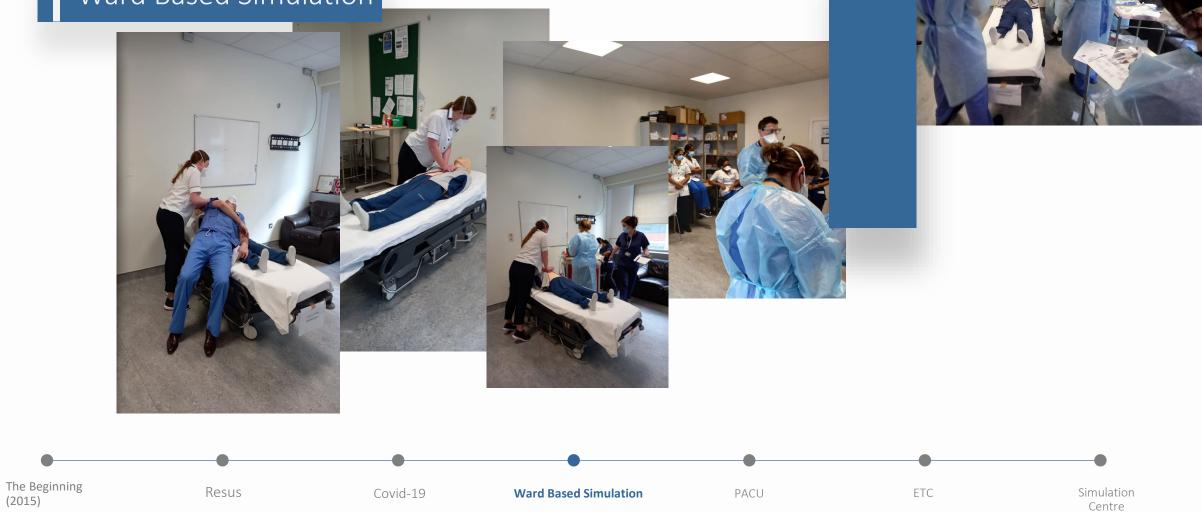
Covid-19

PACU

ETC

Simulation Centre

Ward Based Simulation





On way to Theatre

PACU (Post Anaesthetic Care Unit)









On way to Pillar Centre

ETC (European Trauma Course)





Simulation Centre







COURT

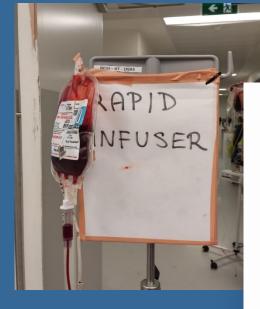
Lessons Learned

Lessons Learned

- Buy in
- Champion interprofessional education
- Teams who work together should train together
- Involve everyone that would be part of a real case
- Need experienced, skilled, interprofessional and multidisciplinary faculty
- Heavy reliance on good will, passion and enthusiasm
- Resource Management
- Adequate Space
- Equipment but think creatively
- Start slow and basic, adding complexity as the programme matures
- Embark on faculty training opportunities
- Spend time on scenario development
- Ensure psychological safety and most importantly.....

Immerse yourself...

 \bigcirc



... & suspend your disbelief





I Next Steps

- Development of the Simulation Centre in the Mater Pillar Centre for Transformative Healthcare
- Trauma 'Roadside to Theatre' Simulation
- Viral Haemorrhagic Fever Case in the National Isolation Unit
- Physio gym cardiac arrest
- Major Haemorrhage Protocol in Critical Care
- Clinical commissioning and design of new developments

Thanks for your time

Special thanks to:

- The Dublin North NMPDU team in ONMSD for all their support to date
- Ms Mary Raftery, Director of Nursing and Mater Nursing Executive Team
- Ms Suzanne Dempsey, Deputy CEO
- Dr Úna Cunningham, Head of Transformation/Executive Lead, Strategic Projects
- Pillar Centre for Transformative Healthcare: Prof Brendan Kinsley, Erin Daly & Paula Oragano
- Dr Ger O'Connor, Clinical Lead for Simulation, Mater and IEHG North
- Mater Simulation Committee
- Alan Coleman, Service Designer
- The RCSI Simulation team and ICAPSS team for their support and advice
- Our simulation enthusiasts: faculty across the hospital and participating staff