

Programme Descriptor Return to Nursing Intellectual Disability Module

Programme:	Return to Nursing Intellectual Disability Practice Module
Programme Coordinator:	Registered Nurse Tutor (ID)
Credits:	NMBI Approved
Programme Places	20
Participant criteria: <ul style="list-style-type: none"> • On active RN register with Nursing and Midwifery Board Ireland (NMBI) • Have not worked in Intellectual Disability Nursing for a period of 5 years or longer • Meet Occupational Health and Garda clearance requirements • Successful completion of informal Return to Nursing interview 	
Programme Description <p>The aim of the module is to provide intellectual disability nurses who wish to return to intellectual disability nursing practice with an educational opportunity to update and to further develop the knowledge and clinical skills which are necessary to practice as a competent and professional intellectual disability nurse. The programme aims to explore current trends and developments in the area of Intellectual Disability and relate their implications for nursing practice in this specialist area.</p>	
Indicative Learning Outcomes <p>On completion of this module and following a period of personal study the participant should be able to:</p> <ul style="list-style-type: none"> • Examine national strategic policies in relation to people with an intellectual disability; • Explain the role and function of statutory organisations and legislation that impacts on the provision of intellectual disability services; • Appraise appropriate policy/procedure/guidelines specific to the intellectual disability healthcare setting; • Examine the philosophy of care for intellectual disability services (citizenship, inclusion, empowerment and valuing individuals) for people with intellectual disability in a variety of settings; • Explore the presentation and forms of mental health problems including behaviours that challenge and/or behaviours of concern for people with intellectual disability; • Understand the common and multiple physical health concerns for people with an intellectual disability throughout the life span; • Explore the role of the nurse in the delivery of person centred nursing and therapeutic care needs of the individual with intellectual disability; • Utilise effective communication skills and a partnership approach when engaging with people with intellectual disability, families and multidisciplinary team members. 	
Indicative Learner Workload:	Indicative Hours
Total Class Contact Hours	35hrs
Self-directed learning and clinical experience is ongoing throughout the programme	