

PROSPECTUS SEMESTER 1 2025 / 2026



Centre for Nurse Education, Cork
Autumn/Winter – 2025/2026



Ionad Oideachais
Altranais, Chorcaí

Centre for Nurse
Education, Cork

WELCOME

TO PROSPECTUS 2025/2026: SEMESTER 1

The aim of the Centre for Nurse Education (CNE) in Cork is to provide high-quality, evidence-based education to all our stakeholders.

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ABOUT CNE CORK

Since 2002, the Centre for Nurse Education, Cork, have been delivering continual professional development education and QQI-accredited programs. This range of accredited programs will expand with the Consortium of Centres of Nurse Education (CCNME). This will enable the CNE Cork to provide a broader range of QQI-accredited programs for Nurses. More details to follow in the upcoming prospectus.

The CNE Cork currently serves five stakeholders and a county-wide education area. These are

- Adult Mental Health Services, Cork
- Child and Adolescent Mental Health Services, Cork
- Cork University Hospital
- Mallow General Hospital
- St Finbarr's Hospital
- Education Area: HCA/MTA Training – Health Services Skills Award



MEET THE TEAM

Daniel Newman
Director

Gerardine Lynch
**Specialist
Coordinator**

Vicky Baker
**Registered Nurse
Tutor**

Fiona Willis
**Registered Nurse
Tutor**

Ashling O Connell
**Registered Nurse
Tutor**

Rebecca O Flaherty
**Assistant Staff
Officer**

Hillary Cotterell
Clerical Officer

HOW TO BOOK A PLACE

ON HSELAND

- Ensure you are registered on HSELand
- Ensure your profile is up to date

hseland.ie
Cúram le Eolas

1

**Click on
Courses**

2

**Click on
ONMSD**

3

**Click on
CNE
Cork**

4

**Click on
the
relevant
folder**

5

**Enroll on
your
course**

REQUESTING EDUCATION

CAN'T FIND THE EDUCATION YOU NEED


Engage with your line management structure to request education. The CNE RNT will review this request from an educational perspective to determine if training can meet the need. To request education two options are available:

Option 1

- Education requests are discussed at the six-monthly Board of Management. Please engage with your line management structure before these meetings.

Option 2

- Engage with your line manager, and with agreement they can complete the Education Request Form, which is available on the CNE Cork ONMSD webpage.

 Ionad Oideachais | Centre for Nurse
Altranais, Chorcaí | Education, Cork

Education Request Form

Requester Details	
Name of Requester	<input type="text"/>
Professional Title <small>*Only ACCN/PPG/MSD gets to submit request education*</small>	<input type="text"/>
Unit/Ward/Community Service of Requester	<input type="text"/>
Phone Number of Requester	<input type="text"/>
Email of Requester	<input type="text"/>
Date of Submission of request	<input type="text"/>

Education Request Details

Outline of Education Request (No More than 250 words)

VENUES FOR TRAINING

The venue for training will be determined by educational need, demand and practicality. The CNE Cork runs a hub-and-spoke model where training can be delivered flexibly.



Venues

The CNE Cork has access to training rooms in St Stephen's Training Centre, Unit 8, Floor 1, St Stephen's Hospital, Glanmire (T45 VK40).



HIGH STREET HOUSE, FIRST FLOOR, WILTON

Alongside the CUH campus, High Street House is the administrative base of the CNE.

In collaboration with stakeholders, training can be organised at their sites. Examples of this collaboration is providing education in the SMA Community Centre, Wilton, Searson Centre, CUH Campus and Conference Room, Mallow General Hospital.

CPD COURSES TO BE DELIVERED IN SEMESTER 1, 2025/2026



Venue:
Classroom 7 & 8 SMA Parish Centre, Wilton.

Length of Course: 1 Day

Dates of Delivery:
10th of September
18th, 19th November
10th December

NMBI Accreditation: 10 CPD Hours

Prerequisites for the course:

E-learning

- HSELand: Medicines Management
- HSELand: Aseptic Technique
- HSELand: AMRIC Prevention of Peripheral & Central Venous Catheter Related Infections
- Posiflush SP Module

Reading

- Nursing and Midwifery Board of Ireland. Code of Professional Conduct and Ethics for Registered Nurse and Registered Midwives Incorporating the Scope of Practice and Professional Guidance. Dublin: NMBI; 2025
- Nursing and Midwifery Board of Ireland. Guidance for Registered Nurses and Midwives on Medication Administration. Dublin: NMBI; 2020.
- Policy and Procedure on Principles of Medication Administration by Nurses/Midwives in Cork University Hospital Group
- Protocol on the Administration of 0.9% Sodium Chloride Intravenous Flush to Adult Patients by Nurses and Midwives in Cork University Hospital Group.
- Policy and Procedure on the Administration of Intravenous Therapy to Adult patients by Nurses and Midwives in Cork University Hospital

ADMINISTRATION OF INTRAVENOUS THERAPY VIA A PERIPHERAL LINE FOR REGISTERED NURSES

Aim of the Programme:

To facilitate Registered Nurses in developing the theoretical knowledge, practical skills and competence to safely administer intravenous fluids and intravenous medications via peripheral cannula to patients in their care.

Learning Outcomes:

At the end of the programme the participant will be able to:

1. Discuss the nurses legal and professional responsibilities in relation to intravenous fluid and intravenous medication administration
2. Define Intravenous Therapy
3. Outline the criteria for registered nurses authorised to administer IV therapy in CUH Group
4. Describe the maintenance of fluid balance in the body and how imbalance can occur and be restored by intravenous fluid administration.
5. Discuss the principles of safe administration of intravenous fluids and medications including aseptic non touch technique
6. Demonstrate the ability to accurately complete mathematical calculations necessary for the preparation of intravenous medications and for setting flowrates for intravenous fluids.
7. Discuss the prevention and management of the complication of intravenous therapy.

Practical Session

8. To practice the procedure for the checking, preparation, reconstituting, checking and administration of intravenous fluids and medications via a peripheral line in a classroom setting.

Competency Assessment

9. Demonstrate safe and effective administration of intravenous fluids and medications adhering to local and national PPPG's and professional guidelines under supervision in the clinical area using the competency assessment tool for intravenous therapy

Venue:
Classroom 7 & 8 SMA Parish Centre Wilton

Length of Course: 1 Day

Dates of Delivery: 28, 29 October

NMBI Accreditation: 12 CPD Hours

Prerequisites for the course:

E-Learning:

- HSELand AMRIC Hand Hygiene
- HSELand AMRIC Aseptic Technique
- HSELand Choosing a vein for venepuncture or peripheral intravenous cannulation
- HSELand Performing Venepuncture on an Adult
- HSELand Performing Peripheral Intravenous Cannulation on an Adult
- HSELand AMRIC Management of Blood and Body Substance Spills

Reading

- NMBI Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives Incorporating Scope of Nursing and Midwifery Practice Framework;2025
- Policy and Procedure on the insertion and management of peripheral venous cannula in Adult patients in Cork University Hospital or local policy.

ADULT VENEPUNCTURE & PERIPHERAL INTRAVENOUS CANNULATION

Aim of the Programme :

To facilitate registered nurses to develop their knowledge, skills, attitude & competence to safely & successfully perform venepuncture and peripheral intravenous cannulation for adult patients in their care.¹

Learning Outcomes:

At the end of the programme the participant will be able to:

1. Demonstrate the ability to apply Standard Precautions for Infection Prevention and Control prior to, during and post venepuncture and peripheral intravenous cannulation procedures.
2. Identify anatomical structures and explain the appropriate choice of venous sites applicable to venepuncture and peripheral intravenous cannulation in adults.
3. Outline the indications for venepuncture and peripheral intravenous cannulation.
4. Describe the role of the nurse in undertaking the skills of venepuncture and/or peripheral intravenous cannulation for adult patients.
5. Communicate with patients and their families to facilitate safe and effective venepuncture and/or peripheral intravenous cannulation.
6. Demonstrate the appropriate knowledge of procedure preparation and obtaining informed consent in relation to venepuncture and /or peripheral intravenous cannulation.
7. Demonstrate the appropriate knowledge of the effective technique for the procedure, order of blood draw and correct use of equipment, documentation and correct labelling and the management of complications in relation to venepuncture and or/peripheral intravenous cannulation .
8. Successfully complete the supervised practice assessment and the final competence assessment within a twelve-week timeframe from successful completion of the theoretical assessment.
9. Practice independently and safely to maintain ongoing competence in accordance with scope of practice and organisation policy. ¹

Venue

**Classroom B, Searson Centre for
Nurse Education, Administration
Building, CUH**

**Length of Course
4 Hours**

**Dates of Delivery
27th November 2025**

**Accreditation
4 CPD hours in accordance with
NMBI guidance**

**Prerequisites for the course
N/A**

**Booking
Via HSEland**

Assessing, Managing and Supporting Continence in the Stroke Unit

Aim of the Course:

- Continence promotion and management of incontinence needs to be managed proactively to allow persons with stroke participate to their fullest capability in their care and recovery.

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Explore the importance of continence assessment.
- Debate the role of the nurse in continence assessment and continence promotion.
- Identify different types of incontinence and associated risk factors.
- Develop an individualised care plan for a patient with urinary incontinence/faecal incontinence to promote optimal levels of evidence based care for the individual.
- Discuss nursing management of Incontinence Associated Dermatitis (IAD).

Venue:
Searson Centre CUH Classroom B and
Practical room

Length of Course: 6 hours

Dates of Delivery: TBC
Mon 22nd September 2025
Thurs 2nd Oct 2025
Thurs 20th Nov
Mon 1st December 2025
08.30 to 14.30

Accreditation: 6 CPDs

Prerequisites for the programme:
HseLanD certification of

- **COPD**
 - **AMRIC Basics of Infection Prevention and Control**
 - **AMRIC Hand Hygiene**
- & watch CUH physiotherapy department training videos for the set up of AIRVO & Trilogy machines for CPAP & BiPAP.**

Acute respiratory care non-invasive ventilation BiPAP, CPAP & high flow nasal oxygen therapies for CUH adult patients

Aim of the Programme :

For the RGN in Cork University Hospital to gain knowledge, experience and confidence in skills specific to non-invasive ventilation and high flow nasal oxygen therapies.
To support improved clinical care patient outcomes.

Learning Outcomes:

- **To follow CUH PPG's, escalation of care communication and documentation use associated with NIV/high flow oxygen therapy**
- **Demonstrate the setting up, management and troubleshooting of NIV/high flow oxygen therapy (area specific).**
- **Interpret arterial blood gas analysis on a patient on NIV/high flow oxygen therapy.**
- **Nursing management of a deteriorating oxygen patient on NIV /high flow oxygen therapy and comfort care at end of life.**

Venue:
Classroom 7 & 8 SMA Parish Centre Wilton
Length of Course: 3 hours

Dates of Delivery:
Tue 16th September 2025
Mon 10th November 2025
Tue 9th December 2025
10.00 to 13.00

Accreditation: 3 CPDs

Prerequisites for the programme:
Administration of IV therapy via a peripheral
line for RGNs study day completed &
HseLanD certification of
1.Blood Components
2.Essential Blood Transfusion Practice

Blood component administration & Haemovigilance Workshop for RGNs new to CUH

Aim of the Programme :

Safe blood component transfusion administration in adherence to E.U., National and CUHG Haemovigilance policies.

This workshop includes safe ID checking, documentation, and a demonstration of BloodTrackTM & incorporates the competencies assessment framework for the administration of blood transfusions in CUH, in line with PPG.

Learning Outcomes:

- The learning outcomes are outlined on HSEland.

Venue:
Classroom 7 & 8 SMA Parish Centre Wilton

Length of Course: ½ Day

Date of Delivery: 15th October

NMBI Accreditation: (Applied for)CPD Hours

Target Audience:
Public Health Nurses/Community Registered General Nurses
working in the Community in South Lee only.

Prerequisites for the course:

Reading

- Health Service Executive, Irish College of General Practitioners. Infection Prevention and Control (IPC) for Primary Care Settings in Ireland: a guide for general practice;2025.
- NMBI Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives Incorporating Scope of Nursing and Midwifery Practice Framework;2025
- Clinical Guideline for the Nursing Administration of Parenteral Nutrition to Adults in the Community by the Public Health Nursing Service

**Booking
Closed**

CARE & MANAGEMENT OF ADULT PATIENTS RECEIVING PARENTERAL NUTRITION IN THE COMMUNITY

Aim of the Programme :

To facilitate registered Public Health Nurses/Community Registered General Nurse to develop their knowledge, skills, attitude & competence to safely & successfully manage the care of adult patients receiving parenteral nutrition in the community.

Learning Outcomes:

At the end of the programme the participant will be able to:

1. Discuss the legal, professional & ethical issues in caring for an adult patient receiving parenteral nutrition at home.
2. Outline the indications & contraindications for parenteral nutrition.
3. Explain the components and forms of parenteral nutrition.
4. Describe the process of storage, preparation and administration of parenteral nutrition via a tunneled central venous catheter.
5. Discuss the principles of safe practice for the care and management of an adult patient receiving parenteral nutrition at home.
6. Monitor the patient to ensure the patient receives maximum benefit from their parenteral nutrition.
7. Recognise local and systemic complications and discuss their management in relation to parenteral nutrition.

Practical Session

8. Demonstrate the ability to apply Standard Precautions & Aseptic Non-touch Technique for Infection Prevention and Control when managing all aspects of care for the adult patient receiving parenteral nutrition.
9. Demonstrate the appropriate preparation & effective techniques for the procedures of:
 - Preparation and administration of parenteral nutrition
 - connecting & disconnecting parenteral nutrition to & from a tunneled central venous catheter

Clinical Competency Assessment

Successfully complete the supervised practice assessments & the final competence assessment within a twelve-week timeframe from successful completion of the theoretical assessment.

Venue:

Classroom 7 & 8 SMA Parish Centre Wilton

Length of Course: 1 Day

Date of Delivery: 15th October

NMBI Accreditation: (Applied for)CPD Hours

Target Audience:

Public Health Nurses/Community Registered General Nurses working in the Community in South Lee only.

Prerequisites for the course:**E-Learning:**

- HSELand AMRIC Prevention of Peripheral & Central Venous Catheter Related Infections,
- HSELand National Cancer Control Programme Cancer Nursing Module 3: Managing a person with a Central Venous Access Device

Reading

- Health Service Executive, Irish College of General Practitioners. Infection Prevention and Control (IPC) for Primary Care Settings in Ireland: a guide for general practice;2025.
- NMBI Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives Incorporating Scope of Nursing and Midwifery Practice Framework;2025
- Clinical guideline for the Public Health Nursing Service for the Care & Management of a Central Venous (Hickman) line for Adults in the Community

CARE & MANAGEMENT OF A TUNNELED CENTRAL VENOUS CATHETER (Hickman™) FOR ADULT PATIENTS IN THE COMMUNITY

Aim of the Programme :

To facilitate registered Public Health Nurses/Community Registered General Nurse to develop their knowledge, skills, attitude & competence to safely & successfully manage the care of adult with a tunnelled central venous catheter (Hickman™) in the community.

Learning Outcomes:

At the end of the programme the participant will be able to:

1. Discuss the legal, professional & ethical issues in caring for an adult patient with a tunneled central venous catheter.
2. Describe the components of a tunneled central venous catheter and its anatomical placement.
3. Outline the indications & contraindications for a tunneled central venous catheter.
4. Critically analyse the application of Standard Precautions Aseptic Non-touch Technique for Infection Prevention & Control as applied to the care of a patient with a tunneled central venous catheter.
5. Discuss the principles of safe practice for the care and management of an adult patient with a tunneled central venous catheter.
6. Identify local & systemic complications & discuss their management in relation to tunneled central venous catheters.
7. Communicate with patients & their families to facilitate safe & effective care of adult patients with a tunneled central venous catheter.

Practical Session

8. Demonstrate the ability to apply Standard Precautions & Aseptic Non-touch Technique for Infection Prevention and Control when managing all aspects of care for the patient with a tunneled central venous catheter.
9. Demonstrate the appropriate preparation & effective techniques for the procedures of:
 - flushing/accessing/administration of bolus medication via a tunneled central venous catheter
 - connecting & disconnecting a continuous infusion to & from a tunneled central venous catheter
 - change of dressing at exit site, change of needle free connector on a tunneled central venous catheter

Venue
St. Mary's Health Campus, Gurranabraher,
Cork, T23 X440

Length of Course
1 Day

Dates of Delivery
23rd September
8.45-15.30

NMBI Accreditation
5.5 CPD Hours

Prerequisites for the course
N/A

Booking
Via HSEland

Caring for a Child with Complex Needs in the Community

Aim of the Course:

- To provide an introduction to the care of children with complex care needs in the community

Learning Outcomes:

On completion of the programme the participant should be able to:

- Explore the principles of caring for children with complex needs in community settings
- Discuss the impact of complex care needs on the child and their family
- Identify services and resources that support quality care for children with complex needs and their families in the community
- Recognise the importance of integrated care and collaborative teamwork with children, families, multidisciplinary healthcare professionals and organisations

Venue

Training Room 2, St Stephen's Training Centre

Length of Course

3 hours

Dates of Delivery

Class 1:

10th of October: Commencing at 10 am

Class 2:

10th of October: Commencing at 14:00

Class 3:

17th of October: Commencing at 10 am

Class 4:

17th of October: Commencing at 14:00

NMBI Accreditation

3 CEU

Booking

Via HSEland

Participants will engage with a challenging topic. Please consider your own well-being before attending.

Dealing with an Emergency: Finding a Person in a Ligature

Aim

The course aims to provide staff with the knowledge to deal with a ligature incident involving a client.

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Discuss the consequences of a ligature incident
- Discuss the sequence of actions when a ligature incident occurs
- Identify ligature risks in a unit
- Display appropriate communication during a ligature incident
- Demonstrate the use of a Hoffman knife to release a person from a ligature
- Demonstrate the use of a wire cutter to release a person from a ligature
- Demonstrate the connection between BLS, and an instrument to release the person from a ligature in a sequence

Please Note: The moving and handling aspect of this emergency is not covered in this course

Venue
**Searson Centre for Nurse
Education, CUH**

Length of Course
4 hours

Dates of Delivery
20th October 2025
17th November 2025

Accreditation
pending

Prerequisites for the course
IV Therapy competent

Commitment

Booking
Via HSEland

IV Opiates for Nurses in Theatre Recovery (in development)

Aim of the Course:

To enable RGNs working in Theatre Recovery to safely assess, deliver and monitor patients requiring IV opiates in the immediate post-operative period.

Learning Outcomes and other details will be on HSEland prior to the program

LEADING AN EMPOWERED ORGANISATION (LEO)

Venue:

**Conference Room, Administration Building,
St Mary's Health Campus, Gurranabraher
T23 X440**

Length of Course: 3 Days

Dates of Delivery: 12, 13, 14th November

Accreditation: 21 CPD's

**Prerequisites for the programme:
N/A**

**Booking
Via HSEland**

Aim of the Programme :

Develop the knowledge and skills of participants to enable them to lead effectively in healthcare organisations.

Learning Outcomes:

At the end of the course, the participant will be enabled to:

1. Describe the six elements of the LEO Empowerment Model.
2. Discuss the history and underpinning concepts of leadership & management theory.
3. Examine the leader's role in Articulating Expectations for individual and group performance.
4. Define and delineate the concepts of Responsibility, Authority, and Accountability.
5. Discuss the need for leaders to Build Healthy Workplace Relationships, avoid unhealthy behaviours and achieve an Interdependent work group.
6. Explore the concept of trust within teams and how to build trust.
7. Discuss the need for empowered leaders to build competence, avoid punitive practices, and establish a learning environment.
8. Discuss the need for empowered leaders to lead change, avoid problem recycling, and gain commitment.
9. Construct an action plan for using the knowledge, skills and tools represented in the LEO Empowerment Model to improve leadership effectiveness.

Venue
**CUH: Classroom A, Searson Centre for
Nurse Education, CUH**

Length of Course
1.5 – 2 hours

Dates of Delivery
**3rd September; 8th October; 4th
November; 3rd December 2025.**

NMBI Accreditation
3 CEUs

Prerequisites for the course
**HSELand National Anaphylaxis
Education Programme for Healthcare
Professionals within 3 weeks of
attending session.**

Booking
Via HSEland

Management of Anaphylaxis (CUH)

Aim of the Course:

- The aim of the face-to-face "Management of Anaphylaxis" session is to provide participants with the required knowledge and skills to recognise and manage anaphylaxis in practice.

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Define anaphylaxis.
- Recognise the signs and symptoms of Anaphylaxis.
- Demonstrate the management of anaphylaxis through case studies.

Venue
MGH: Conference Room

Length of Course
1.5 – 2 hours

Dates of Delivery
**MGH: 17th September & 5th
November 2025.**

NMBI Accreditation
3 CEUs

Prerequisites for the course
HSELand National Anaphylaxis
Education Programme for
Healthcare Professionals within 3
weeks of attending session.

Booking
Via HSEland

Management of Anaphylaxis (Mallow General Hospital)

Aim of the Course:

- The aim of the face-to-face "Management of Anaphylaxis" session is to provide participants with the required knowledge and skills to recognise and manage anaphylaxis in practice.

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Define anaphylaxis.
- Recognise the signs and symptoms of Anaphylaxis.
- Demonstrate the management of anaphylaxis through case studies.

Venue
**Training Room 2, St Stephens' Centre for
Nurse Education**

Length of Course
1.5 – 2 hours

Dates of Delivery
13th October & 10th November 2025.

NMBI Accreditation
3 CEUs

Prerequisites for the course
**HSELand National Anaphylaxis Education
Programme for Healthcare Professionals
within 3 weeks of attending session.**

Booking
Via HSELand

Management of Anaphylaxis (Mental Health Services)

Aim of the Course:

- The aim of the face-to-face "Management of Anaphylaxis" session is to provide participants with the required knowledge and skills to recognise and manage anaphylaxis in practice.

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Define anaphylaxis.
- Recognise the signs and symptoms of Anaphylaxis.
- Demonstrate the management of anaphylaxis through case studies.

Available on request

Venue: St Stephen's Training Centre

Length of Course: 4 hours

Dates of Delivery:
TBC

Accreditation:
5 CPD / CEUs

**Recommended to visit the
National Healthcare Communication
Programme**

<https://www.hse.ie/eng/about/our-health-service/healthcare-communication/>

National Healthcare Communication Programme (NHCP) Module 4 Communicating with colleagues and promoting teamwork

Aim of the Programme :

A skill-building workshop designed to enhance the ability of participants to communicate effectively with members of an inter-professional health care team

Learning Outcomes:

- Identify your own preferred communication style and consider the styles of your colleagues.
- Identify and discuss the core components of collaborative team-based healthcare.
- Describe the key principles and skills of handover
- Demonstrate these skills utilising the ISBAR₃ tool.

Venue

Searson Centre for Nurse
Education, CUH.

Length of Course
3 Days

Dates of Delivery
10th, 17th & 24th October 2025

NMBI Accreditation
19 CEUs

Prerequisites for the course
N/A

Commitment
Groupwork

Booking
Via HSEland

NCCP 3 Day Cancer Education Programme for Non Specialist Nurses

Aim of the Course:

Enhance the knowledge, skills and confidence of registered nurses in relation to cancer care. This will enable nurses to carry out their role in caring for patients throughout their cancer journey by:

Promoting cancer prevention and survivorship;

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Define tumour biology and the staging of cancer
- Describe the cancer pathway from diagnosis to treatment
- Identify cancer treatments and the principles underpinning them
- Recognise and manage oncological emergencies
- Explain what Acute Oncology is and recognise its importance
- Describe the survivorship pathway and cancer support services
- Identify the principles of palliative care and referral process
- Recognise the importance of effective communication Illustrate the psychological needs of people with cancer Collaborate as part of a group and present a case study based on a site specific cancer

Venue

Searson Centre for Nurse Education,
Administration Building, CUH

Length of Course

6.5 hours

Dates of Delivery

25th August 2025

6th October 2025

3rd November 2025

1st December 2025

Accreditation

6 CPD hours in accordance with NMBI
Guidance

Prerequisites for the course

N/A

Booking

Via HSEland

Nursing Assessment and Management of Patients with Advanced Pain Modalities (Intravenous Patient-Controlled Analgesia and Epidural Analgesia)

Aim of the Course:

Provide registered nurses (and midwives) with high quality, evidence-based knowledge and skills to effectively assess and manage a patient with an advanced pain modality (intravenous patient-controlled analgesia or epidural analgesia).

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Assess, record and respond to a patient's pain utilising an evidence-based pain assessment tool (+/- Functional Assessment Score).
- Define what is meant by (a) intravenous patient – controlled analgesia and (b) epidural analgesia.
- Discuss the contraindications, medications used for and side effects of (a) intravenous patient-controlled analgesia and (b) epidural analgesia.
- Examine the nursing management and monitoring of a patient with (a) intravenous patient-controlled analgesia and (b) epidural analgesia.
- Explain how you would prevent and manage the complications associated with (a) intravenous patient-controlled analgesia and (b) epidural analgesia.
- Demonstrate the preparation of, equipment needed for and how to set up the Solis CADD pump for (a) intravenous patient-controlled analgesia and (b) epidural analgesia.

Venue

Classroom B, Searson Centre for Nurse Education, CUH

Length of Course

3 hours

Dates of Delivery

27th November 2025

Accreditation

3 CPD hours in accordance with NMBI Guidance

Prerequisites for the course

HSELand Introduction to the IDDSI Framework

Commitment

To complete competency assessment in clinical area.

Booking

Via HSEland

Nursing Management of the Patient with Dysphagia on the Stroke Unit

Aim of the Course

Enable RGNs undertake bedside swallow screening, and nursing management of dysphagia post stroke, in line with evidence-based practice, national and international guidelines.

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Discuss the anatomy and physiology of normal swallow.
- Identify the signs and symptoms of dysphagia and aspiration, along with the nursing management of the patient displaying these symptoms.
- Debate the importance of bedside swallow screening in the assessment and management of the patient with dysphagia in the Stroke Unit.
- Identify the components of and rationale for the steps in the Massachusetts General Hospital Swallow Screening Tool.
- *Attain clinical competence in bedside swallow screening using the Massachusetts General Hospital Swallow Screening Tool© in patients who have been diagnosed as having had a stroke.

Available on request

Venue:
St Stephen's Training Centre

Length of Course: 2 days

Dates of Delivery:
Available on request
2 days attendance

Accreditation:

Prerequisites for the programme:
Nurses who facilitate education at
individual or group level

Office of Nursing and Midwifery Services
Directorate, HSE (2016) Facilitating Learning
in Groups: A Resource Manual for Facilitators
Working in Health and Social Care. Dublin.
Modern Printers

NCLC CNME National Facilitator Education Programme

Aim of the Programme :

The aim of this programme is to equip participants with the knowledge, skills, competence, confidence and attitude to facilitate other individuals attending an education session / programme.

Learning Outcomes:

At the end of the course, the nurse will be enabled to:

- Define facilitation and describe the key skills necessary to be an effective facilitator
- Learn how to utilise multiple available educational resources
- Critically discuss complementary learning activities
- Understand how to use IT to support facilitation
- Critically appraise group dynamics and manage diverse participant behaviour
- Reflect upon, give and receive feedback effectively
- Identify the strengths and challenges associated with co- facilitation
- Evaluate adult learning including how people learn, factors that enable and inhibit learning, learning styles and multiple intelligence.

Venue
**Training Room 2, St Stephen's Training
Centre.**

Length of Course
4 Days

Dates of Delivery
Day 1: 6th of November
Day 2: 13th of November
Day 3: 27th of November
Day 4: 4th of December

NMBI Accreditation
28 CEUs

Commitment
**To run a peer support group for your
service**

Booking
Via application to the CNE Cork

PEER GROUP SUPERVISION PROGRAM

Aim of the Course:

- Provide participants with key theoretical knowledge of clinical supervision
- Provide participants with practical skills in clinical supervision

Learning Outcomes:

At the end of the course, the participant will be enabled to:

- Critically discuss and appraise the evidence base and rationale for clinical supervision.
- Outline the key roles, responsibilities, functions and implementation strategies for clinical supervision.
- Critically appraise the importance of professional, legal and ethical issues in clinical supervision in line with HSE best practice guidance and statutory requirements.
- Evaluate the suitability of integrating and applying various supervision models and formats within the scope of professional practice.
- Utilise basic supervision skills within a supervisory practice setting.

Venue:
Classroom 7 & 8 SMA Parish Centre Wilton

Length of Course: 1 Day

Dates of Delivery: 30 and 31st October (SMA)

NMBI Accreditation: 6 CPD Hours

Prerequisites for the course:

E-Learning:

- HSELand AMRIC Hand Hygiene
- HSELand AMRIC Aseptic Technique
- HSELand Choosing a vein for venepuncture or peripheral intravenous cannulation
- HSELand Performing Venepuncture on an Adult
- HSELand AMRIC Management of Blood and Body Substance Spills

Reading:

- Nursing and Midwifery Board of Ireland. Code of Professional Conduct and Ethics for Registered Nurse and Registered Midwives Incorporating the Scope of Practice and Professional Guidance. Dublin: NMBI; 2025.
- Policy & Procedure on the practice of venepuncture for Adult patients by a registered nurse in Cork University Hospital.
- Cork Kerry Community Healthcare, Adult Mental Health Services. Guidelines for Nurses undertaking Venepuncture in Adults(Draft)

PERFORMING VENEPUNCTURE ON ADULT PATIENTS

Aim of the Programme :

To facilitate registered nurses to develop their knowledge, skills, attitude & competence to safely & successfully perform venepuncture for patients in their care.¹

Learning Outcomes:

At the end of the programme, the participant will be able to:

1. Demonstrate the ability to apply Standard Precautions for Infection Prevention and Control prior to, during and post venepuncture procedure.
2. Identify anatomical structures and explain the appropriate choice of venous sites applicable to venepuncture.
3. Outline the indications for venepuncture.
4. Describe the role of the nurse in undertaking the skills of venepuncture for adult patients.
5. Communicate with patients and their families to facilitate safe and effective venepuncture.
6. Demonstrate the appropriate knowledge of procedure preparation and obtaining informed consent in relation to venepuncture
7. Demonstrate the appropriate knowledge of the effective technique for the procedure, order of blood draw and correct use of equipment, documentation and correct labelling and the management of complications in relation to venepuncture.
8. Successfully complete the supervised practice assessment and the final competence assessment within a twelve-week timeframe from successful completion of theoretical assessment.
9. Practice independently and safely to maintain ongoing competence in accordance with scope of practice and organisation policy. ¹

Venue:
Training Room 2, St Stephen's Training
Centre

Length of Course: 1 Day

Dates of Delivery: 21, 22, 23, 24 October

NMBI Accreditation: 6 CPD Hours

Prerequisites for the course:

E-Learning:

- HSELand AMRIC Hand Hygiene
- HSELand AMRIC Aseptic Technique
- HSELand Choosing a vein for venepuncture or peripheral intravenous cannulation
- HSELand Performing Venepuncture on an Adult
- HSELand AMRIC Management of Blood and Body Substance Spills

Reading:

- Nursing and Midwifery Board of Ireland. Code of Professional Conduct and Ethics for Registered Nurse and Registered Midwives Incorporating the Scope of Practice and Professional Guidance. Dublin: NMBI; 2025.
- Policy & Procedure on the practice of venepuncture for Adult patients by a registered nurse in Cork University Hospital.
- Cork Kerry Community Healthcare, Adult Mental Health Services. Guidelines for Nurses undertaking Venepuncture in Adults(Draft)

PERFORMING VENEPUNCTURE ON ADULT PATIENTS (Mental Health)

Aim of the Programme :

To facilitate registered nurses to develop their knowledge, skills, attitude & competence to safely & successfully perform venepuncture for patients in their care.¹

Learning Outcomes:

At the end of the programme, the participant will be able to:

1. Demonstrate the ability to apply Standard Precautions for Infection Prevention and Control prior to, during and post venepuncture procedure.
2. Identify anatomical structures and explain the appropriate choice of venous sites applicable to venepuncture.
3. Outline the indications for venepuncture.
4. Describe the role of the nurse in undertaking the skills of venepuncture for adult patients.
5. Communicate with patients and their families to facilitate safe and effective venepuncture.
6. Demonstrate the appropriate knowledge of procedure preparation and obtaining informed consent in relation to venepuncture
7. Demonstrate the appropriate knowledge of the effective technique for the procedure, order of blood draw and correct use of equipment, documentation and correct labelling and the management of complications in relation to venepuncture.
8. Successfully complete the supervised practice assessment and the final competence assessment within a twelve-week timeframe from successful completion of theoretical assessment.
9. Practice independently and safely to maintain ongoing competence in accordance with scope of practice and organisation policy.¹

Venue:
**Training Room 2, St Stephen's Training
Centre, Glanmire, Co Cork. T45 VK40**

Length of Course: 3 Days

Dates of Delivery:

- **November 2025**
- **December 2025**

**Exact dates to be confirmed shortly and
available via HSEland**

**Booking :
Via HSEland**

**No of Places
8 places per course**

Storm Training

Course aim and learning objectives

Course aim

The aim of the advanced-level training course is to enhance participants' knowledge and skills in identifying, assessing, and supporting individuals experiencing self-harm and suicidal thoughts.

Learning objectives

Building on existing skills and competencies, this course will enhance participants' ability to:

- Adopt a compassionate and collaborative approach with a person in distress
- Recognise warning signs and vulnerabilities associated with self-harm and suicide
- Carry out a full psychosocial assessment to evaluate factors that influence individuals' vulnerability to self-harm and suicide
- Assess signs of distress, including asking about suicidal thoughts and self-harm
- Effectively engage with family members, carers, and other members of the person's support network to share and gather relevant information (where consent allows) and to provide support
- Use collaborative formulation to develop a shared understanding of the person's vulnerabilities and strengths to inform personalised safety and care plans
- Work with the person to develop a personalised safety plan tailored to their needs and circumstances
- Collaboratively review existing care and safety plans, addressing challenges to recovery and making necessary adjustments
- Teach a problem-solving technique to individuals in distress, empowering them to develop practical coping strategies
- Engage in reflective practice, continually evaluating and improving their approach and response to individuals experiencing self-harm and suicide

Example professions and roles include but are not limited to:

- Psychologists
- Psychiatrists
- Mental health nurses
- Social workers
- Other professionals working with complexity and vulnerability
- Other professionals with responsibility for safeguarding

What you can expect from our training

Through a combination of observation, skills practice, and filmed skills practice, participants will refine their ability to provide compassionate and collaborative support, including full psychosocial assessments, risk formulations, and personalised safety plans.

Version 5 builds on the strengths of previous versions of our training package, and includes new skill sets (previously called modules) on:

- Assessment using a psychosocial perspective
- Suicide and self-harm – exploring the similarities and differences for assessment
- Enhanced conversations about sharing information and supporting the support network
- Collaborative formulation, including the opportunity to practice with the person

We have also enhanced the learning experience with updated training materials (including slides, workbooks, and demonstration films) with a fresh look and feel that is both engaging and more accessible.

Wellbeing Star Training

Outcomes Stars, such as the Wellbeing Star or Recovery Star, are an evidence-based approach that supports service users and practitioners in identifying progress and clarifying the case presentation.

Each Star have several tailored scales identifying the Journey of Change and supporting Service Users in making small changes. This approach is person-centred, strengths-based, and trauma-informed.

(Triangle – August 2025)

At the end of the session, the participant will be able to

- Use the Wellbeing Star in collaboration with the Service User
- Use the Star care planning structure to develop focused collaborative care plans
- Gain access to the Star database via a coupon given at the end of session

OUTCOMES STAR

Venue:

Training Room 2, St Stephen's Training Centre

Length of Course: 1 Day

Dates of Delivery:

29th of October

30th of October

31st of October

3rd of November

Equipment

If you have an HSE (work) laptop, please bring it to the session. Desktop computers will also be available.

Booking

Via HSEland

No of Places per Session

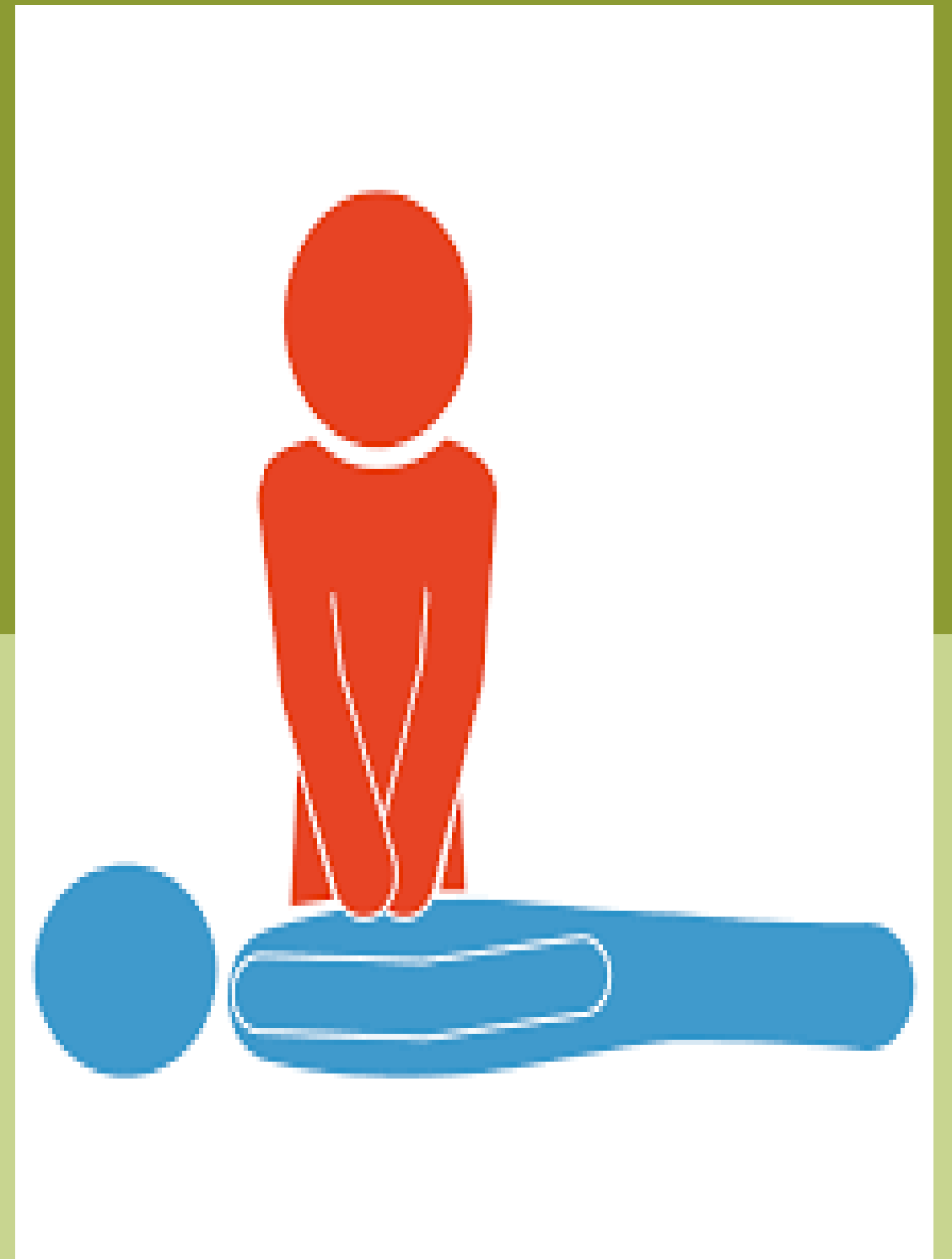
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Support for Mandatory Training

CNE Cork supports our stakeholders in becoming independent in delivering mandatory training while supporting the educational governance of the programs.

The mandatory trainings that the CNE Cork support are:

- Moving and Handling Training
- Basic Life support (Hands for life /Heartsaver AED/ BLS for Healthcare Providers)



Preview: NEW PROGRAMS 2026

Health Service Skills – Full course or components
(HCA/MTA Training)

CPD on Injection Technique

Micro –Credentials (Pending Validation)

- Certificate in Comprehensive Health Assessment (QQI Level 8 – 10 ECTs)
- Certificate in Acute Stroke Nursing (Adult) (QQI Level 8 – 10 ECTs)
- Certificate in Acute and Chronic Pain Management in Adults (QQI Level 8 –10 ECTs)
- Certificate in Caring with a Child with Complex Needs in the Community (QQI Level 8 – 10 ECTs)



Disclaimer

Attendance and/or participation in the above programme which is provided by, or on behalf of, the Health Service Executive (HSE) are subject to the following terms and conditions.

- This programme is developed solely for the purposes of the HSE's requirements in the interests of protecting the health of the public in respect of the knowledge and training of nurses, midwives and other healthcare staff who are engaged in a clinical environment (whether public and/or private).
- In light of these purposes, this programme is intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and/or the practical application of certain skills and competencies.
- It is the individual responsibility of each practitioner to assess and maintain his/her own competence in respect of any situation and to assess the limitations of his/her competence. This programme is not intended to affect, interfere with or limit a person's individual responsibility to practice safely and effectively within his/her scope of practice and in accordance with any local policies, guidelines and/or protocols which may exist.

Disclaimer

- The HSE shall have no liability, whether in contract, tort or otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any person's attendance and/or participation in this programme including, but not limited to, the subject matter thereof and/or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations/demonstrations, web based learning tools or any other instruction or materials provided as part of this programme (the "Materials"), howsoever arising.
- Any materials provided by the HSE as part of this programme are provided for information and guidance purposes only. The HSE makes no representation assurance, warranty or guarantee of any kind whatsoever in relation to the materials. The provision of the materials is without prejudice to the obligation of persons attending and/or participating in this programme to continually develop themselves as professionals, where applicable.
- These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any persons attending and/or participating in this programme.



Ionad Oideachais
Altranaís, Chorcaí

Centre for Nurse
Education, Cork

THANK YOU
SEE YOU AT OUR COURSES



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WILTON, Cork / ST STEPHEN'S TRAINING
CENTRE, GLANMIRE, Co Cork