

**Policy on Peer Relationships with Other Parties Involved in Education and Training**

Policy       Procedure       Protocol       Guideline

**Office of the Nursing and Midwifery Services Director (ONMSD): Consortium of Centres of Nursing and Midwifery Education (CCNME)**

<b>Title of PPPG Development Group:</b>	Consortium of Centres of Nursing and Midwifery Education (CCNME)		
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## 1.0 Purpose

The purpose of this policy is to outline the relationships between the Consortium of Centres of Nursing and Midwifery Education (CCNME) and other parties involved in education and training.

## 2.0 Scope

This policy applies to

CCNME Management Team	Academic Council	Programme Development Committee	Programme Board & Committees	CCNME Programme Teams
✓	✓	✓	✓	✓

## 3.0 Policy Statement

Programmes of Education that are provided by the Consortium of Centres of Nursing and Midwifery Education (CCNME) are subject to appropriate internal and external quality assurance procedures. In developing and designing new programmes for approval by QQI, the CCNME will comply with the Post Registration Nursing and Midwifery Programmes Standards and Requirements (NMBI 2015).

The CCNME do not have any arrangements or partnerships for the provision of QQI validated FET or HET programmes of education with external providers within the scope of the CCNMEs agreement with QQI. Centres who currently have collaborative arrangements with Higher Education Institutes (HEI) will continue this relationship, under independent governance arrangements. (Refer to Governance section of the QA manual).

## 4.0 Roles and Responsibilities

	Academic Council	Programme Development Committee	Programme Board & Committees	CCNME Programme Teams
Responsible for Implementation	✓	✓	✓	✓
	Academic Council	Programme Development Committee	Programme Board and Committees	CCNME Programme Teams
Responsible for Monitoring & Review	✓	✓	✓	✓

#### 4.1 Academic Council

- 4.1.1 Provide oversight and monitoring of all academic matters as it relates to Quality Qualifications Ireland (QQI) programmes of education;
- 4.1.2 Point of Contact for communication with QQI on all academic matters as required;
- 4.1.3 Seek to establish relationships with further and higher education fora;
- 4.1.4 Communicates with NMBI as required, to discuss developments relating to the education and training of registered nurses and registered midwives;
- 4.1.5 Submits an annual report on education programmes approved by NMBI using the annual report template published on the NMBI website.

#### 4.2 Programme Development Committee

- 4.2.1 Ensure programmes comply with applicable statutory, regulatory and NMBI professional requirements and standards where relevant (QQI, 2017);
- 4.2.2 Submit completed programme documentation to AC for approval and subsequent submission to QQI and NMBI.

#### 4.3 Programme Board and Programme Committees

- 4.3.1 Provide oversight, maintain and enhance the academic quality of QQI accredited programmes of education, including ongoing monitoring and review of programme provision, ensuring equitable learning opportunities are provided for learners in a supportive setting;
- 4.3.2 Consult with NMBI, as necessary, to seek clarification and advice on issues which may arise relating to programme provision or other professional matters.

### 5.0 Document Control

Document Title	<b>Policy on Peer Relationships with Other Parties Involved in Education and Training</b>	
Author	Consortium of Centres of Nursing and Midwifery Education (CCNME)	
Version Control	Version	Date of Approval
	V.1.0	04/11/2022
Policy Review	November 2025	
Supporting Documentation	<ul style="list-style-type: none"><li>• Further Education Support Service. <i>Further Education Support Service</i> [online]. Available from: <a href="https://www.fess.ie/">https://www.fess.ie/</a> [accessed 23 January 2022].</li><li>• Nursing and Midwifery Board of Ireland (NMBI). (2015). <i>Post Registration Nursing and Midwifery Programme: Standards and Requirements</i> [online]. Available from: <a href="https://www.nmbi.ie/NMBI/media/NMBI/Post-registration-nursing-midwifery-programmes.pdf?ext=.pdf">https://www.nmbi.ie/NMBI/media/NMBI/Post-registration-nursing-midwifery-programmes.pdf?ext=.pdf</a> [accessed 23 January 2022].</li></ul>	

	<ul style="list-style-type: none"> <li>• <i>Qualifications and Quality Assurance (Education and Training) (Amendment) Act 2019</i>. No. 32/2019 [online]. Available from: <a href="https://www.irishstatutebook.ie/eli/2019/act/32/enacted/en/html">https://www.irishstatutebook.ie/eli/2019/act/32/enacted/en/html</a> [accessed 31 January 2022].</li> <li>• <i>Qualifications and Quality Assurance (Education and Training) Act 2012</i>. No. 28/2012 [online]. Available from: <a href="https://www.irishstatutebook.ie/eli/2012/act/28/enacted/en/html">https://www.irishstatutebook.ie/eli/2012/act/28/enacted/en/html</a> [accessed 31 January 2022].</li> <li>• Quality and Qualifications Ireland (QQI). (2016a). <i>Core Statutory Quality Assurance Guidelines developed by QQI for use by all Providers</i> [online]. Available from: <a href="https://www.qqi.ie/sites/default/files/media/file-uploads/Core%20Statutory%20Quality%20Assurance%20Guidelines.pdf">https://www.qqi.ie/sites/default/files/media/file-uploads/Core%20Statutory%20Quality%20Assurance%20Guidelines.pdf</a> [accessed 30 January 2022].</li> <li>• Quality and Qualifications Ireland (QQI). (2017). <i>Policies and criteria for the validation of programmes of education and training</i> [online]. Available from: <a href="https://www.qqi.ie/sites/default/files/2021-11/gp-17-policies-and-criteria-for-the-validation-of-programmes-of-education-and-training.pdf">https://www.qqi.ie/sites/default/files/2021-11/gp-17-policies-and-criteria-for-the-validation-of-programmes-of-education-and-training.pdf</a> [accessed 2 January 2022].</li> <li>• Quality and Qualifications Ireland (QQI). (2016b). <i>QQI Sector Specific Independent/Private Statutory Quality Assurance Guidelines developed by QQI for Independent/Private Providers coming to QQI on a Voluntary Basis</i>. Dublin: Quality and Qualifications Ireland.</li> <li>• Quality and Qualifications Ireland (QQI). (2016c). <i>Topic Specific: Statutory Quality Assurance Guidelines for Providers of Blended Learning Programmes</i> [online]. Available from: <a href="https://www.qqi.ie/sites/default/files/media/file-uploads/Statutory%20QA%20Guidelines%20for%20Blended%20Learning%20Programmes.pdf">https://www.qqi.ie/sites/default/files/media/file-uploads/Statutory%20QA%20Guidelines%20for%20Blended%20Learning%20Programmes.pdf</a> [accessed 30 January 2022].</li> </ul>
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